## Dribbling \& running with the ball 3

## Practice organisation

- Area $5 x 5 y d$, set-out as illustrated.
- 5 players, 4 have a ball.
- Start position: Players with ball on outside of square, evenly-spaced.
- Players attempt to dribble across the square or to an adjacent side, avoiding being tagged by player in middle.
- Getting across gains 2 points, dribbling to adjacent side, gains 1.
- Being tagged 3 times by player in middle means player goes into middle


## Detail

- Different strengths of the contact touch on ball according to availability of space.
- Ability to contact ball using both feet.
- Ability to reverse or change direction quickly if confronted by an opponent.
- Simple progressions for this practice are

Condition the practice so that only one player is able to be on one side, at any one time.
This will increase need for movement \& evaluation of positioning of team mates as well as central opponent.

- Introduce a supporting player inside the inner square as a passing option (coach or older player) to combine with, whilst moving across square.
- Engage the player in the middle to pratice sheilding / screening the ball (player in the middle is trying to disposses dribbling player)



## Key coaching points

- Looking-up to assess situation \& capitalise on opportunities that open-up.
- Making moves when player in middle is in a disadvantaged position.
- Assessing risk \& making positive moves that involve an element of risk to score high-tariff points.

