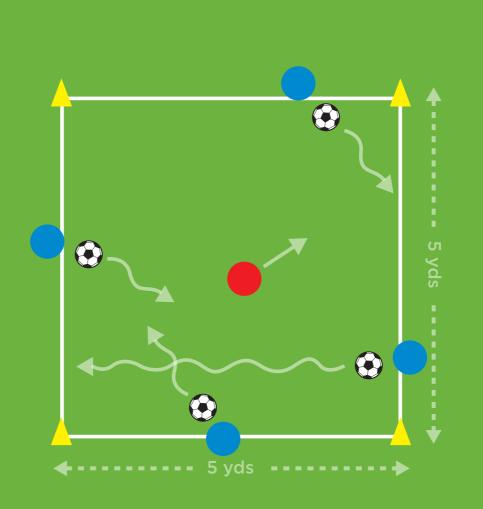
Dribbling & running with the ball 3

Practice organisation

- Area 5x5yd, set-out as illustrated.
- 5 players, 4 have a ball
- Start position: Players with ball on outside of square, evenly-spaced.
- Players attempt to dribble across the square or to an adjacent side, avoiding being tagged by player in middle.
- Getting across gains 2 points, dribbling to adjacent side, gains 1.
- Being tagged 3 times by player in middle means player goes
 into middle

Detai

- Different strengths of the contact touch on ball according to availability of space.
- Ability to contact ball using both feet.
- Ability to reverse or change direction quickly if confronted by an opponent.
- Simple progressions for this practice are:
- Condition the practice so that only one player is able to be on one side, at any one time.
- This will increase need for movement & evaluation of positioning of team mates as well as central opponent.
- Introduce a supporting player inside the inner square as a passing option (coach or older player) to combine with, whilst moving across square.
- Engage the player in the middle to pratice sheilding / screening the ball (player in the middle is trying to disposses dribbling player)



Age group 8-11 years

Key coaching points

- Looking-up to assess situation & capitalise on opportunities that
 open-up.
- Making moves when player in middle is in a disadvantaged position.

Assessing risk & making positive moves that involve an element of risk to score high-tariff points.

Ball mastery